

SIMON FRASER UNIVERSITY

EDUCATION 483-8

**CURRICULUM STUDIES (Teaching for Thinking)**

Summer Session, 1989  
(July 4 - August 11)  
Monday - Thursday  
8:30 A. M. - 12:20 P. M.  
Location: MPX 7600

Instructor: S. Wassermann  
Office: MPX 8629  
Phone: 291-3798

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**PREREQUISITE:** Education 401/402 or equivalent.

In this course, students study and increase their understanding of the theoretical principles underlying teaching for thinking. They also work on strengthening classroom teaching skills that enable the translation of the principles of teaching for thinking into day-to-day classroom practices.

The work in the course requires students to engage in several types of learning experiences: reading; seminars; workshops; and laboratories. Working in cooperative learning groups on specific skill-development tasks is a significant component of the class.

**COURSE OBJECTIVE:**

- (1) To promote increased understanding of theory, principles and classroom applications of teaching for thinking.
- (2) To examine the implications of teaching for thinking for the role of the teacher, the teaching-learning context, the curriculum, instructional strategies and evaluation.
- (3) To increase teacher effectiveness in classroom teaching that emphasizes pupils' higher-order thinking, within the context of the curriculum.
- (4) To examine the instructional model "play-debrief-replay" as a vehicle for effective classroom implementation.

**COURSE REQUIREMENTS:**

- \*\* Attendance and participation in all parts of the program
- \*\* Completion of assigned readings
- \*\* Completion of the assigned skill-development tasks
- \*\* Completion of audiotapes and videotape demonstrating professional functioning in teaching for thinking
- \*\* Contributions to the professional growth of others in cooperative learning groups

**ELIGIBILITY:**

The course is offered for preservice and inservice teachers.